

Year 6 Autumn Term 2

1

Is this sentence active or passive?

Grunting happily, the pig is playing in the mud.



a

Can you think of a more formal synonym to replace this past tense verb?

(Use a thesaurus if you need to!)

laughed

b

Mr Whoops has accidentally jumbled up an antonym of 'careless'. Can you help him to unjumble it?



d

lufarec

Read the sentence below and underline the two words that are modal verbs:

You shouldn't approach the unfriendly cat as it may scratch you.



c

Tick the sub- prefix word that is a noun.

subtract

submarine

substandard

e

Can you add brackets around the parenthesis in this sentence?

Henry VIII the most well-known of the Tudor kings famously had six wives.



f

Year 6 Autumn Term 2 Answer Sheet

1

Is this sentence active or passive?

Grunting happily, the pig is playing in the mud.

active



a

Can you think of a more formal synonym to replace this past tense verb?

(Use a thesaurus if you need to!)

laughed chuckled, sniggered, guffawed

b

Tick the sub- prefix word that is a noun.

subtract

submarine ✓

substandard

e

Mr Whoops has accidentally jumbled up an antonym of 'careless'. Can you help him to unjumble it?



l u f a r e c

careful

d

Read the sentence below and underline the two words that are modal verbs:

You shouldn't approach the unfriendly cat as it may scratch you.



c

Can you add brackets around the parenthesis in this sentence?

Henry VIII (the most well-known of the Tudor kings) famously had six wives.



f

Year 6 Autumn Term 2

1

Is this sentence active or passive?

Grunting happily, the pig is playing in the mud.



a

Underline the object of the sentence.

Can you think of more formal synonyms to replace these past tense verbs?

(Use a thesaurus if you need to!)

laughed

fell

b

Mr Whoops has accidentally jumbled up two antonyms of 'careless'. Can you help him to unjumble them?



d

utaciosu

lufarec

Look at the sentence below and add two modal verbs:

You _____ approach the unfriendly cat as it _____ scratch you.



c

Can you think of a verb that starts with the prefix sub-?

e

Can you add appropriate punctuation around the parenthesis in this sentence?

Henry VIII the most well-known of the Tudor kings famously had six wives.




f

Year 6 Autumn Term 2 Answer Sheet

a

Is this sentence active or passive?

Grunting happily, the pig is playing in the mud.



active

Underline the object of the sentence.

b

Can you think of more formal synonyms to replace these past tense verbs?


Accept more formal synonyms, e.g.

laughed chuckled, sniggered, guffawed

fell plummeted, tumbled, toppled

d

Mr Whoops has accidentally jumbled up two antonyms of 'careless'. Can you help him to unjumble them?



utaciosu

cautious


lufarec

careful

c

Look at the sentence below and add two modal verbs:

You _____ approach the unfriendly cat as it _____ scratch you.



Accept two modal verbs that make sense in the sentence, i.e. shouldn't and may/might/could

e


Can you think of a verbs that starts with the prefix sub-?

Accept any two verbs that start with a sub prefix, e.g. submerge, subtract, submit, etc.

f

Can you add appropriate punctuation around the parenthesis in this sentence?

Accept brackets, dashes or commas around an aside of extra information, e.g. Henry VIII (the most well-known of the Tudor kings) famously had six wives.




Year 6 Autumn Term 2

1

a

Write an active sentence about this pig. Underline the object of the sentence.



b

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)


laughed _____

fell _____

annoyed _____

d

Mr Whoops has accidentally jumbled up two antonyms of 'careless'. All the letters from the two words are muddled together. Can you help him to unjumble them?




utrciosulufaec

c

Look at the sentence below and add two modal verbs:

You _____ approach the unfriendly cat as it _____ scratch you.

Now write your own sentence that contains a different modal verb and underline it.




e

Can you think of two verbs that starts with the prefix sub-?

f

Rewrite this sentence about Henry VIII with added parenthesis, which must be accurately punctuated.

Henry VIII famously had six wives.



Year 6 Autumn Term 2 Answer Sheet

1

Write an active sentence about this pig.
Underline the object of the sentence.



Accept any active sentence with an underlined object, e.g. Grunting happily, the pig is playing in the mud.

a

Can you think of more formal synonyms to replace these past tense verbs?

Accept more formal synonyms, e.g.

laughed chuckled, sniggered, guffawed

fell plummeted, tumbled, toppled

annoyed perturbed, disturbed, pestered

b

Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. shouldn't and may/might/could.

Now write your own sentence that contains a different modal verb and underline it.



Accept any sensible sentence that contains an underlined modal verb, i.e. can, could, may, might, shall, should, will, would and must.

c

Can you think of two verbs that starts with the prefix sub-?

Accept any two verbs that start with a sub prefix, e.g. submerge, subtract, submit, etc.

e

Mr Whoops has accidentally jumbled up two antonyms of 'careless'. All the letters from the two words are muddled together. Can you help him to unjumble them?



u t r c i o s u l u f a a e c

cautious

careful

d

Rewrite this sentence about Henry VIII with added parenthesis, which must be accurately punctuated.

Henry VIII famously had six wives.

Accept brackets, dashes or commas around an aside of extra information, e.g. Henry VIII (the most well-known of the Tudor kings) famously had six wives.


f



a

Underline a modal verb in the following sentence:

As long as they follow the route correctly, all the riders should make it to the finish line safely.



b

Put the commas in the correct places within this sentence:

Kieran who was extremely creative created a wonderful sculpture during the art lesson.

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous? (Clue: Ambiguous means that its not clear.)

e

Match the suffix to the correct root word:


class	-ify
pressure	-ate
active	-ise

c

marched cheering onlookers

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

As the brass band ~~walked~~ down the road, the spectators at the parade were whooping and waving.




walked	→	marched
	→	
	→	

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e e r p v
 g l i

p e




Year 6 Autumn Term 2 Answer Sheet

a

Underline a modal verb in the following sentence:

As long as they follow the route correctly, all the riders should make it to the finish line safely.



b

Put the commas in the correct places within this sentence:

Kieran, who was extremely creative, created a wonderful sculpture during the art lesson.

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous? (Clue: Ambiguous means that its not clear.)

Accept an explanation about how the headline could be misconstrued because of the word 'case' and its readers may think that the criminal was locked inside a violin case.

e


Match the suffix to the correct root word:

class	→	-ify
pressure	→	-ate
active	→	-ise

c

marched cheering onlookers

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



As the brass band ~~walked~~ down the road, the spectators at the parade were whooping and waving.


walked	→	marched
whooping	→	cheering
spectators	→	onlookers

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e g i l p r v


 privilege



a

Underline **two** modal verbs in the following sentences:

As long as they follow the route correctly, all the riders should make it to the finish line safely. Providing he doesn't fall off, the yellow jersey rider can win the Tour of Britain today.



b

Put the commas in the correct places within these sentences:

Kieran who was extremely creative created a wonderful sculpture during the art lesson.

I have lots of hobbies including karate swimming cycling and reading.

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous?

e


Match the suffix to the correct root word:

class	-ify
pressure	-ate
active	-ise

Which of the words you have made is a synonym of categorise?

c

marched cheering
pounded onlookers



Replace the appropriate words in the text with synonyms from the list above. One is done for you.


As the brass band ~~walked~~ down the road, the spectators at the parade were whooping and waving. Smiling widely, the percussionist hit his drum.

walked	→	marched
	→	
	→	
	→	

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e g l i p r v




p _____

a

Underline **two** modal verbs in the following sentences:

As long as they follow the route correctly, all the riders should make it to the finish line safely. Providing he doesn't fall off, the yellow jersey rider can win the Tour of Britain today.



b

Put the commas in the correct places within these sentences:

Kieran, who was extremely creative, created a wonderful sculpture during the art lesson.

I have lots of hobbies including karate, swimming, cycling and reading.

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous?

Accept an explanation about how the headline could be misconstrued because of the word 'case' and its readers may think that the criminal was locked inside a violin case.

e

Match the suffix to the correct root word:

class	-ify
pressure	-ate
active	-ise

Which of the words you have made is a synonym of categorise?

classify


c

marched cheering
pounded onlookers

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

As the brass band ~~walked~~ down the road, the spectators at the parade were whooping and waving. Smiling widely, the percussionist hit his drum.

walked	→	marched
hit	→	pounded
whooping	→	cheering
spectators	→	onlookers




f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e g l i p r v


privilege



a

Underline all of the modal verbs in the following sentences:

As long as they follow the route correctly, all the riders should make it to the finish line safely. Providing he doesn't fall off, the yellow jersey rider can win the Tour of Britain today.



b

Put the commas in the correct places within these sentences:

Kieran who was extremely creative created a wonderful sculpture during the art lesson.

I have lots of hobbies including karate swimming cycling and reading.

They've not really won the lottery have they?

d


Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous?

Could you rewrite the headline to make the meaning unambiguous?

c

marched cheering
pounded onlookers



Replace the appropriate words in the text with synonyms from the list above. One is done for you.

As the brass band walked down the road, the spectators at the parade were whooping and waving. Smiling widely, the percussionist hit his drum.

walked → marched

_____ → _____

_____ → _____

_____ → _____

Now give a synonym for another word from the sentence.

_____ → _____

e

Match the suffix to the correct root word:

class	-ify
pressure	-ate
active	-ise


Which of the words you have made is a synonym of categorise? _____

Use one of the remaining words in a complex sentence.

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

e g l i p r v




Year 6 Autumn Term 2 Answer Sheet

a

Underline all of the modal verbs in the following sentences:

As long as they follow the route correctly, all the riders should make it to the finish line safely. Providing he doesn't fall off, the yellow jersey rider can win the Tour of Britain today.



b

Put the commas in the correct places within these sentences:

Kieran, who was extremely creative, created a wonderful sculpture during the art lesson.

I have lots of hobbies including karate, swimming, cycling and reading.

They've not really won the lottery, have they?

d

Criminal Gets Nine Months in Violin Case!

Why is this newspaper headline ambiguous?


Accept an explanation about how the headline could be misconstrued because of the word 'case' and its readers may think that the criminal was locked inside a violin case.

Could you rewrite the headline to make the meaning unambiguous?

e.g. Criminal Gets Nine Months in Violin Theft Case!

c

marched cheering
pounded onlookers



Replace the appropriate words in the text with synonyms from the list above. One is done for you.

As the brass band walked down the road, the spectators at the parade were whooping and waving. Smiling widely, the percussionist hit his drum.

walked	→	marched
hit	→	pounded
whooping	→	cheering
spectators	→	onlookers

Accept any other word of the same meaning as a word from the text, e.g.

parade	→	procession
--------	---	------------

e

Match the suffix to the correct root word:

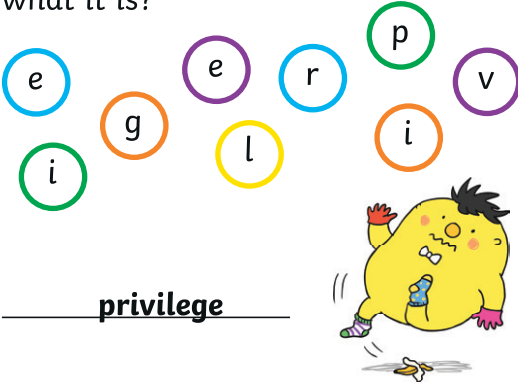
class	→	-ify
pressure	→	-ise
active	→	-ate

Which of the words you have made is a synonym of categorise? classify

Accept any sentence that uses pressurise or activate with a subordinate clause, e.g. Before beginning take-off, the pilot flicked the switch to pressurise the aeroplane cabin.

f

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?



privilege

Year 6 Autumn Term 2

3

Write a sentence with a fronted adverbial about the picture. Underline it.



a

Rewrite this sentence in the present progressive (continuous) tense.

Lauren bought a new laptop.

c

Read the sentence below and circle the word or words that make it a question.

We haven't got a spelling test this week, have we?

f

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks.



b

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.



Usain Bolt charged passed the rest of the field and he crossed the finished line a second in front of his nearest competitor.

d

Mr Whoops has made two clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.



e

Dear Bank Manager,

I appresiate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank.

Year 6 Autumn Term 2 Answer Sheet

3

Write a sentence with a fronted adverbial about the picture. Underline it.



a

Accept any accurately - punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. One windy day, Karim began to hang out the washing.

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks.

Accept any more formal word(s) for the underlined slang words, e.g. a nap, a snooze, a well-earned sleep, etc.



b

Rewrite this sentence in the present progressive (continuous) tense.

Lauren bought a new laptop.

Lauren is buying a new laptop

c

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

Usain Bolt charged passed the rest of the field and he crossed the finished line a second in front of his nearest competitor.

Usain Bolt charged passed the rest of the field; he crossed the finished line a second in front of his nearest competitor.



d

Mr Whoops has made two clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.

Dear Bank Manager,

I appreciate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank.

appreciate

secretary



e

Read the sentence below and circle the word or words that make it a question.

We haven't got a spelling test this week, have we?

f

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



a

Rewrite this sentence in the present progressive (continuous) tense.

Lauren bought a new laptop.

This year, Adam and Anna were starting their Christmas shopping early.

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

We haven't got a spelling test this week, _____
_____?

f

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks. She grabbed herself a blanket as it was a bit nippy.



b

Rewrite the sentence with a semicolon between the two independent clauses.



Usain Bolt charged passed the rest of the field he crossed the finished line a second in front of his nearest competitor.

d

Mr Whoops has made three clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.



e

Dear Bank Manager,

I appreciate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank. She really must develop her customer service skills.

Year 6 Autumn Term 2 Answer Sheet

3

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.

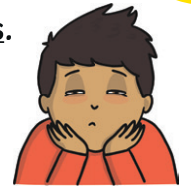


a

Accept any accurately - punctuated sentence with an underlined modal verb and fronted adverbial, e.g. One windy day, Karim began to hang out the washing because he thought it might dry nicely in the breeze.

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks. She grabbed herself a blanket as it was a bit nippy.



b

Accept any more formal word(s) for the underlined slang words, e.g. a nap, a snooze, a well-earned sleep, and cold, chilly, etc.

Rewrite these sentences in the present progressive (continuous) tense.

Lauren bought a new laptop.

Lauren is buying a new laptop.

This year, Adam and Anna were starting their Christmas shopping early.

This year, Adam and Anna are starting their Christmas shopping early.

c

Rewrite the sentence with a semicolon between the two independent clauses.

Usain Bolt charged passed the rest of the field he crossed the finished line a second in front of his nearest competitor.

Usain Bolt charged passed the rest of the field; he crossed the finished line a second in front of his nearest competitor.



d

Mr Whoops has made three clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.



e

Dear Bank Manager,

I appreciate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank. She really must develop her customer service skills.

appreciate

secretary

develop


Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

We haven't got a spelling test this week, _____? Accept 'have we?' or similar.

f

a


Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



b

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks. She grabbed herself a blanket as it was a bit nippy. She had an amazing dream about winning lots of dough on the lottery.



c

Underline what is incorrect about this present progressive (continuous) tense sentence? Explain why.


This year, Adam and Anna were starting their Christmas shopping early.

e


Mr Whoops has made four clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.

Dear Bank Manager,

I appresiate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank. She really must divelop her customer service skills as she had a very agresive nature.



d



Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

Usain Bolt charged passed the rest of the field.

f

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

We haven't got a spelling test this week _____

Year 6 Autumn Term 2 Answer Sheet

3

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



a

Accept any accurately - punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. One windy day, Karim began to hang out the washing because he thought it might dry nicely in the breeze.

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks. She grabbed herself a blanket as it was a bit nippy. She had an amazing dream about winning lots of dough on the lottery.



b

Accept any more formal word(s) for the underlined slang words, e.g. a nap, a snooze, a well-earned sleep; cold, chilly; AND money, cash etc.

Underline what is incorrect about this present progressive (continuous) tense sentence? Explain why.

This year, Adam and Anna were starting their Christmas shopping early.

Pupils must realise that 'were' should be replaced with 'are' - the sentence is currently a past progressive (continuous) sentence.

c

Mr Whoops has made four clumsy spelling mistakes in his letter. Can you underline them and correct them? Use a dictionary if you need to.

Dear Bank Manager,

I appreciate that you are a very busy man but I am writing to you about the appalling behaviour of your secretery today whilst I was visiting your bank. She really must divelop her customer service skills as she had a very agresive nature.



e

appreciate

secretary

develop

aggressive



Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

Accept any sensible sentence with an added semicolon and another relevant independent clause, e.g. Usain Bolt charged through the rest of the field; he crossed the finished line a second in front of his nearest competitor.

d

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

Accept a question tag with a comma before and a question mark after, e.g. We haven't got a spelling test this week, have we?

f

a

Tick the sentence that uses a dash correctly.


Dad found his wallet – it was in his coat pocket.

Dad found – his wallet it was in his coat pocket.

Dad found his wallet it was in – his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



accurate →

regular →

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective

Mr Twit didn't even bother to (verb) his mouth wide when he ate. (_____) a result of him never washing, there were always (_____) bits of old breakfasts, lunches and suppers sticking to the hairs around (_____) face.

b

Draw lines between the pairs of antonyms.

wild	tame
under	arrive
depart	above

f

Read these words:
percentage century
centimetre

Tick what you think the root word 'cent' means:

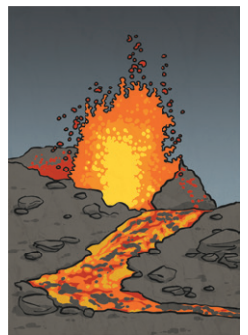
measure
section
hundred
large

e

Can you replace all the missing punctuation in the following sentences?

there are several active volcanoes in hawaii

would you like to visit one



Year 6 Autumn Term 2 Answer Sheet

a

Tick the sentence that uses a dash correctly.


Dad found his wallet – it was in his coat pocket. ✓

Dad found – his wallet it was in his coat pocket.

Dad found his wallet it was in – his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



accurate → inaccurate

regular → irregular

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective

Mr Twit didn't even bother to (verb) his mouth wide when he ate. (conjunction) a result of him never washing, there were always (adjective) bits of old breakfasts, lunches and suppers sticking to the hairs around (pronoun) face.

b

Draw lines between the pairs of antonyms.

wild ————— tame

under ————— arrive

depart ————— above

f

Read these words:

percentage century
centimetre

Tick what you think the root word 'cent' means:

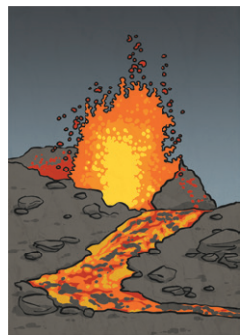
measure
section
hundred ✓
large

e

Can you replace all the missing punctuation in the following sentences?

There are several active volcanoes in Hawaii.

Would you like to visit one?




a

Rewrite this sentence adding a dash for emphasis.

Dad found his wallet it was in his coat pocket.

c

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



proper →

rational →

b

Draw lines between the pairs of antonyms.

<input type="text" value="wild"/>	<input type="text" value="tame"/>
<input type="text" value="under"/>	<input type="text" value="arrive"/>
<input type="text" value="depart"/>	<input type="text" value="above"/>
<input type="text" value="near"/>	<input type="text" value="far"/>

f

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure


section

hundred

large

Can you think of another word with 'cent' as a root?

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. () a result of him never washing, there were always () bits of old breakfasts, lunches and suppers sticking to the hairs around () face. By sticking out his tongue and curling it sideways to explore the hairy jungle() his mouth, he was always able to find a tasty morsel here and there to nibble on.

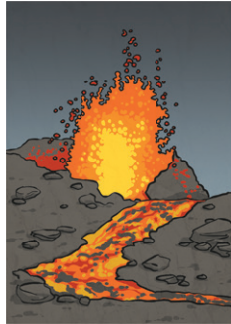
e

Can you replace all the missing punctuation in the following sentences?

there are several active volcanoes in hawaii

would you like to visit one

the lava which was scorching and unforgiving soon engulfed the village



Year 6 Autumn Term 2 Answer Sheet

a


Rewrite this sentence adding a dash for emphasis.

Dad found his wallet it was in his coat pocket.

Dad found his wallet – it was in his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



proper → **improper**

rational → **irrational**

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. (conjunction) a result of him never washing, there were always (adjective) bits of old breakfasts, lunches and suppers sticking to the hairs around (pronoun) face. By sticking out his tongue and curling it sideways to explore the hairy jungle (preposition) his mouth, he was always able to find a tasty morsel here and there to nibble on.

b

Draw lines between the pairs of antonyms.

wild	—	tame
under	—	arrive
depart	—	above
near	—	far

f

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred ✓

large

Can you think of another word with 'cent' as a root?

Accept any other 'cent' derivative, e.g. centipede, percent, centenary, centurion, etc.

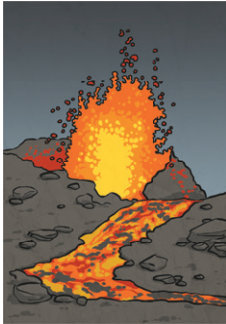
e

Can you replace all the missing punctuation in the following sentences?

There are several active volcanoes in Hawaii.

Would you like to visit one?

The lava, which was scorching and unforgiving, soon engulfed the village.




a

Rewrite this sentence adding an appropriate punctuation mark to add emphasis.

Dad found his wallet it was in his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



decent →

resistible →

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. () a result of him never washing, there were always () bits of old breakfasts, lunches and suppers sticking to the hairs around () face. By sticking out his tongue and curling it sideways to explore the hairy jungle() his mouth, he was always able to find a tasty morsel here and there to nibble on.

Now find a line from another Roald Dahl story and label the word classes within the sentence.

b

Draw lines between the pairs of antonyms.

wild	tame
under	arrive
depart	above
near	far

Now write a pair of antonyms of your own.

—

f

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred

large

Can you think of another two words with 'cent' as a root?

e

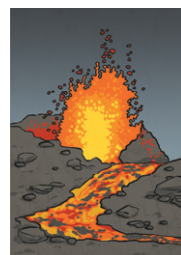
Can you replace all the missing punctuation in the following sentences?

there are several active volcanoes in hawaii

would you like to visit one

the lava which was scorching and unforgiving soon engulfed the village

the volcanos devastating eruption caused horrendous damage to the town of kilauea



Year 6 Autumn Term 2 Answer Sheet

a


Rewrite this sentence adding an appropriate punctuation mark to add emphasis.

Dad found his wallet it was in his coat pocket.

Accept the correct use of a dash for emphasis, e.g. Dad found his wallet – it was in his coat pocket.

c


Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



decent → indecent

resistible → irresistible

d



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. (conjunction) a result of him never washing, there were always (adjective) bits of old breakfasts, lunches and suppers sticking to the hairs around (pronoun) face. By sticking out his tongue and curling it sideways to explore the hairy jungle (preposition) his mouth, he was always able to find a tasty morsel here and there to nibble on.

Now find a line from another Roald Dahl story and label the word classes within the sentence.

b

Draw lines between the pairs of antonyms.

wild	tame
under	arrive
depart	above
near	far

Now write a pair of antonyms of your own.

Accept any words with opposite meanings.

f

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred ✓

large

Can you think of another two words with 'cent' as a root?

Accept any other two 'cent' derivatives, e.g. centipede, percent, centenary, centurion, etc

e

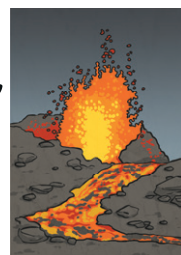
Can you replace all the missing punctuation in the following sentences?

There are several active volcanoes in Hawaii.

Would you like to visit one?

The lava, which was scorching and unforgiving, soon engulfed the village.

The volcano's devastating eruption caused horrendous damage to the town of Kilauea.




a

Tick the passive sentence.

The ball was caught by the boy.

The boy was catching the ball.

The boy caught the ball.



c

Can you think of the correct 'ie' words to match the definitions?

over very quickly →


to make a hole in →

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

man _____


posi _____



b

Add a co-ordinating conjunction and continue the compound sentence.

The squirrel had a huge stash of nuts _____



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	I have woken
I fall		I have fallen
	I saw	I have seen

f

What kind of punctuation is used to mark the parenthesis in this sentence?

Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.



Year 6 Autumn Term 2 Answer Sheet


a

Tick the passive sentence.

The ball was caught by the boy. ✓

The boy was catching the ball.

The boy caught the ball.



c

Can you think of the correct 'ie' words to match the definitions?

over very quickly → **brief**


to make a hole in → **pierce**

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

man **sion** _____


posi **tion** _____



b

Add a co-ordinating conjunction and continue the compound sentence.

Accept any sensible idea for a compound sentence containing a co-ordinating conjunction (FANBOYS), e.g. The squirrel had a huge stash of nuts so he would not go hungry during the winter.



e

Can you complete this table?


present tense	past tense	past participle
I wake	I woke	I have woken
I fall	I fell	I have fallen
I see	I saw	I have seen

f

What kind of punctuation is used to mark the parenthesis in this sentence?

Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.


_____ **brackets** _____



a

Rewrite this sentence in the passive voice.

The boy caught the ball.



c

Can you think of the correct 'ie' words to match the definitions?

protective item used to block attacks →

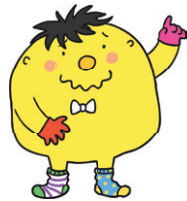
vicious →

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

infu _____


dele _____



b

Add a subordinating conjunction and continue the complex sentence.

The squirrel had a huge stash of nuts _____



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	
I fall		I have fallen
	I saw	

f

Can you mark the parenthesis in this sentence using brackets?

Sycamore trees a common sight within British woodland have distinctive winged fruits that look like helicopter propellers.




Year 6 Autumn Term 2 Answer Sheet

a

Rewrite this sentence in the passive voice.

The boy caught the ball.

The ball was caught by the boy.



c

Can you think of the correct 'ie' words to match the definitions?

protective item used to block attacks → shield


vicious → fierce

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

infu sion _____


dele tion _____



b

Add a subordinating conjunction and continue the complex sentence.

Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The squirrel had a huge stash of nuts because he did not want to starve during the winter.



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	I have woken
I fall	I fell	I have fallen
I see	I saw	I have seen

f

Can you mark the parenthesis in this sentence using brackets?


Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.



a

Rewrite this sentence in the passive voice. Underline the subject of your new sentence.

The boy caught the ball.



c

Can you think of the correct 'ie' words to match the definitions?

your brother or sister's daughter →

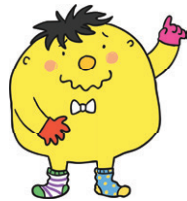
compliant →

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

comple _____


exclu _____



b

Up-level this sentence by adding an opening subordinate clause.

The squirrel had a huge stash of nuts.



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	
I fall		I have fallen
	I saw	
I fly		

f

Can you mark the parenthesis in this sentence using appropriate punctuation?

Sycamore trees a common sight within British woodland have distinctive winged fruits that look like helicopter propellers.




Year 6 Autumn Term 2 Answer Sheet

a

Rewrite this sentence in the passive voice. Underline the subject of your new sentence.

The boy caught the ball.

The ball was caught by the boy.



c

Can you think of the correct 'ie' words to match the definitions?

your brother or sister's daughter → **niece**


compliant → **obedient**

d

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

comple tion

exclu sion




b

Up-level this sentence by adding an opening subordinate clause.

The squirrel had a huge stash of nuts.

Accept any sensible idea for a complex sentence containing an opening subordinate clause, e.g. After learning his lesson during the harsh winter, the squirrel collected a huge stash of nuts.



e


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	I have woken
I fall	I fell	I have fallen
I see	I saw	I have seen
I fly	I flew	I have flown

f

Can you mark the parenthesis in this sentence using appropriate punctuation?

Accept the parenthesis (aside of information) demarcated with either commas, brackets or dashes, e.g. Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.



What punctuation mark is used to introduce the list within this sentence?

a



These are the strikers chosen for the England squad: Wayne Rooney, Harry Kane and Daniel Sturridge.

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

b

As the lion pounced _____

Mr Whoops has accidentally jumbled up an adverb that shows possibility. Can you help him to unjumble it?

c

bapbroyl _____



Replace the underlined words with a more ambitious synonym.

e

Howard Carter was excited as he opened the seal to the tomb and looked inside.

excited _____

looked _____



Match each word class label to the correct word in the sentence.

d

Maria cruised to victory in her rowing final.

pronoun

proper noun

verb

preposition

Tick the sentence that uses the word 'watch' as a verb.

f

With his birthday money, Jonathan bought himself an expensive designer watch.

Josie religiously went to watch the local football team for every home game

What punctuation mark is used to introduce the list within this sentence?

a

These are the strikers chosen for the England squad: Wayne Rooney, Harry Kane and Daniel Sturridge.

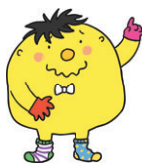


_____ colon _____

Mr Whoops has accidentally jumbled up an adverb that shows possibility. Can you help him to unjumble it?

c

bapbroyl probably



Replace the underlined words with a more ambitious synonym.

e

Howard Carter was excited as he opened the seal to the tomb and looked inside.

Accept any more ambitious synonyms for excited and looked, e.g. animated and peered.



Write a main clause to go with these subordinate clauses. Add in commas where necessary.

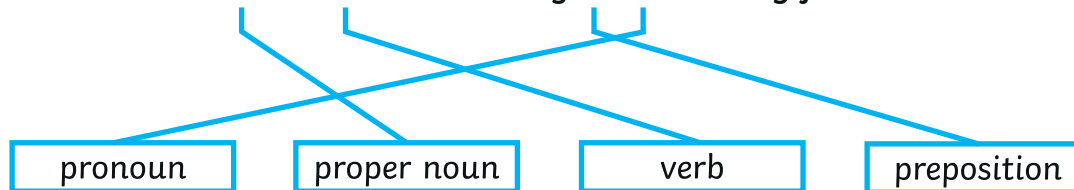
b

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. **As the lion pounced, the gazelle ran for its life.**

Match each word class label to the correct word in the sentence.

d

Maria cruised to victory in her rowing final.



Tick the sentence that uses the word 'watch' as a verb.


f

With his birthday money, Jonathan bought himself an expensive designer watch.
 Josie religiously went to watch the local football team for every home game. ✓

a

Add the appropriate punctuation mark to introduce the list within this sentence.

These are the strikers chosen for the England squad: Wayne Rooney Harry Kane and Daniel Sturridge.




c

Mr Whoops has accidentally jumbled up **two** adverbs that show possibility. Can you help him to unjumble them?

bapbroyl _____

pahspre _____



e


Replace the underlined words with a more ambitious synonym.

Howard Carter was excited as he opened the seal to the tomb and looked inside. This was a big discovery!

excited _____

looked _____

big _____



b

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

As the lion pounced _____

_____ although he was full up.

d

Match each word class label to the correct word in the sentence.

Peter waited for the bus but it was running late.

pronoun proper noun co-ordinating conjunction past tense verb

f

'Watch' can be used as a verb and a noun. Write a sentence where 'watch' is used as a verb.

Year 6 Autumn Term 2 Answer Sheet

6

Add the appropriate punctuation mark to introduce the list within this sentence.

These are the strikers chosen for the England squad: Wayne Rooney, Harry Kane and Daniel Sturridge.



a

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. As the lion pounced, the gazelle ran for its life.

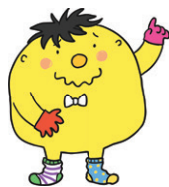
Accept any sensible main clause at the beginning of the sentence, e.g. The boy continued to scoff down the ice cream sundae although he was full up.

b

Mr Whoops has accidentally jumbled up two adverbs that show possibility. Can you help him to unjumble them?

bapbroyl probably

pahspre perhaps



c

Replace the underlined words with a more ambitious synonym.

Howard Carter was excited as he opened the seal to the tomb and looked inside. This was a big discovery!

Accept any more ambitious synonyms for excited, looked and big, e.g. animated, peered and immense.



e

Match each word class label to the correct word in the sentence.

Peter waited for the bus but it was running late.

pronoun

proper noun

co-ordinating conjunction

past tense verb

d

'Watch' can be used as a verb and a noun. Write a sentence where 'watch' is used as a verb.


Accept any sentence with 'watch' used as a verb, e.g. Josie religiously went to watch the local football team for every home game.

f

a

Add the appropriate punctuation to this list sentence.

These are the strikers chosen for the England squad Wayne Rooney Harry Kane and Daniel Sturridge.




c

Mr Whoops has accidentally jumbled up three adverbs that show possibility. Can you help him to unjumble them?

bapbroyl _____

pahspre _____

eybma _____



e


Replace the underlined words with a more ambitious synonym.

Howard Carter was excited as he opened the seal to the tomb and looked inside. This was a big discovery!

excited _____

looked _____

big _____



Challenge: Could you replace another word from the sentences with a more ambitious synonym?

b

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

As the lion pounced _____

_____ although he was full up.

Challenge:

Now write your own complex sentence with a different subordinating conjunction about your teacher.

d

Match each word class label to the correct word in the sentence.

The gaggle of geese began an arduous flight as they needed to migrate.

subordinating conjunction collective noun pronoun adjective

f

'Watch' can be used as a verb and a noun. Write TWO sentences: one where 'watch' is used as a verb and one where 'watch' is used as a noun.

Year 6 Autumn Term 2 Answer Sheet

6

Add the appropriate punctuation to this list sentence.

a

These are the strikers chosen for the England squad: Wayne Rooney, Harry Kane and Daniel Sturridge.



Write a main clause to go with these subordinate clauses. Add in commas where necessary.

b

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. As the lion pounced, the gazelle ran for its life.

Accept any sensible main clause at the beginning of the sentence, e.g. The boy continued to scoff down the ice cream sundae although he was full up.

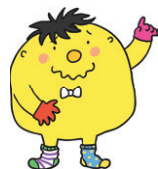
Challenge:

Now write your own complex sentence with a different subordinating conjunction about your teacher.

Mr Whoops has accidentally jumbled up three adverbs that show possibility. Can you help him to unjumble them?

c

bapbroyl probably
pahspre perhaps
eybma maybe



Replace the underlined words with a more ambitious synonym.

e

Howard Carter was excited as he opened the seal to the tomb and looked inside. This was a big discovery!

Accept any more ambitious synonyms for excited, looked and big, e.g. animated, peered and immense



Challenge: Could you replace another word from the sentences with a more ambitious synonym?

Match each word class label to the correct word in the sentence.

d

The gaggle of geese began an arduous flight as they needed to migrate.

subordinating conjunction

collective noun

pronoun

adjective

'Watch' can be used as a verb and a noun. Write TWO sentences: one where 'watch' is used as a verb and one where 'watch' is used as a noun.

f

Accept TWO sentences where 'watch' is used as a verb and a noun, e.g. With his birthday money, Jonathan bought himself an expensive designer watch. Josie religiously went to watch the local football team for every home game.